

Charter school Mohave Accelerated Elementary School  
Charter name  
d.b.a. (as applicable)

FY 2024

State of Arizona

Charter School Annual Budget

Version

By the Governing Board

We hereby certify that the budget for the school year 2024 was  
Proposed June 27, 2023  
Adopted \_\_\_\_\_  
Revised \_\_\_\_\_  
Date

_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
_____	_____
Signed	Title

County Mohave CTDS number 088703000

1. Total budgeted revenues for fiscal year 2023 \$ 0

2. Estimated revenues by source for fiscal year 2024

Local	1000	\$	_____
Intermediate	2000	\$	_____
State	3000	\$	<u>4,540,395</u>
Federal	4000	\$	<u>635,632</u>
TOTAL		\$	<u>5,176,027</u>

Charter school contact employee: Corrie Ewing  
Telephone: 928-704-9345 Email: cewing@mohavelearning.org

The FY 2024 budget file for the version described at left will be uploaded through the  
School Finance Budget System on ADE's website by \_\_\_\_\_  
Type the date as MM/DD/YYYY

\_\_\_\_\_  
School official signature

\_\_\_\_\_  
School official signature

**Please enter typed school official names**

\_\_\_\_\_  
School official (typed name)

\_\_\_\_\_  
School official (typed name)

Average teacher salary (A.R.S. §15-189.05)

☐ Check box if the school is new and will begin operations in FY 2024.

1. Average salary of all teachers employed in budget year 2024	\$	<u>52,891</u>
2. Average salary of all teachers employed in prior year 2023	\$	<u>51,600</u>
3. Increase in average teacher salary from the prior year 2023	\$	<u>1,291</u>
4. Percentage increase		<u>2.5%</u>

Comments on average salary calculation (optional):

Charter contact information

Charter Representative  
Charter Representative  
Executive Assistant to Charter Representative  
Business Manager  
Business Consultant  
AzEDS/ADM Data Coordinator  
SPED Data Coordinator  
Poverty Coordinator  
Assessments Coordinator  
Curriculum Coordinator  
Information Technology (IT) Director  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member  
Governing Board Member

Prefix	First name	Last name	Email address	Telephone number	Extension
	Vickie	Christensen	vchristensen@mohavelearning.org	928-704-9345	107
	Valorie	Merrigan	vmerrigan@mohavelearning.org	928-704-9345	102
	Corrie	Ewing	cewing@mohavelearning.org	928-704-9345	129
	Corrie	Ewing	cewing@mohavelearning.org	928-704-9345	129
				928-704-9345	
	Nena	Perez	nperez@mohavelearning.org	928-704-9345	130
	Dianna	Darland	ddarland@mohavelearning.org	928-704-9345	109
	Casey	Mulligan	cmulligan@mohavelearning.org	928-704-9345	106
				928-704-9345	
	Valorie	Merrigan	vmerrigan@mohavelearning.org	928-704-9345	102
	Jesse	Galvin	jgalvin@mohavelearning.org	928-704-9345	162
	Vickie	Christensen	vchristensen@mohavelearning.org	928-704-9345	107
	Kori	Gillman		928-704-9345	
	Dave	Spevere		928-704-9345	
	Thomas	Pratt		928-704-9345	
	Sheila	Booze		928-704-9345	

Student Information System (SIS) Vendor

Select from drop-down

Edupoint (Synergy)

Accounting Information System

QuickBooks

Is the Charter exempt from the Uniform System of Financial Records for Charter Schools (USFRCS)?

Yes

Charter's website address

www.mohavelearning.org

Charter school	Mohave Accelerated Elementary School			County	Mohave		CTDS number		088703000	
Expenses			Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
								Prior year 2023	Budget year 2024	
1000 Schoolwide Project and 1500-1999 Other Special Projects										
100 Regular education										
1000 Instruction	1.	1,173,344	422,400	29,000	65,000	15,000	1,696,173	1,704,744	0.5%	1.
Support services										
2100 Students	2.	25,000	5,000	0	4,000		31,440	34,000	8.1%	2.
2200 Instruction	3.	54,000	16,500	1,000	30,000		102,808	101,500	-1.3%	3.
2300 General administration	4.	155,500	21,700	7,500	1,000	1,000	147,600	186,700	26.5%	4.
2400 School administration	5.	226,665	72,500	1,440,000	4,000		1,443,235	1,743,165	20.8%	5.
2500 Central services	6.			55,000		6,500	61,316	61,500	0.3%	6.
2600 Operation & maintenance of plant	7.			500	1,000	500	5,500	2,000	-63.6%	7.
2900 Other support services	8.				45,000		43,816	45,000	2.7%	8.
3000 Operation of noninstructional services	9.						0	0		9.
4000 Facilities acquisition & construction	10.						0	0		10.
5000 Debt service	11.						0	0		11.
610 School-sponsored cocurricular activities	12.						0	0		12.
620 School-sponsored athletics	13.						0	0		13.
630, 700, 800, 900 Other programs	14.						0	0		14.
Subtotal (lines 1-14)	15.	1,634,509	538,100	1,533,000	150,000	23,000	3,531,888	3,878,609	9.8%	15.
200 Special education										
1000 Instruction	16.	123,750	53,200	1,000	8,900		170,310	186,850	9.7%	16.
Support services										
2100 Students	17.	13,815	3,590	35,000			49,484	52,405	5.9%	17.
2200 Instruction	18.						0	0		18.
2300 General administration	19.						0	0		19.
2400 School administration	20.	36,100	14,800				48,695	50,900	4.5%	20.
2500 Central services	21.						0	0		21.
2600 Operation & maintenance of plant	22.						0	0		22.
2900 Other support services	23.						0	0		23.
3000 Operation of noninstructional services	24.						0	0		24.
4000 Facilities acquisition & construction	25.						0	0		25.
5000 Debt service	26.						0	0		26.
Subtotal (lines 16-26)	27.	173,665	71,590	36,000	8,900	0	268,489	290,155	8.1%	27.
400 Pupil transportation	28.	0					0	0		28.
530 Dropout prevention programs	29.	0					0	0		29.
540 Joint career & technical ed. & vocational ed. center	30.	0					0	0		30.
550 K-3 Reading	31.	114,156					113,784	114,156	0.3%	31.
Subtotal (lines 15 and 27-31)	32.	1,922,330	609,690	1,569,000	158,900	23,000	3,914,161	4,282,920	9.4%	32.
1010 Classroom Site Project (from page 3, line 6)	33.	335,000	33,300	0	0		311,764	368,300	18.1%	33.
1020 Instructional Improvement Project (from page 2, line 5)	34.						0	0		34.
1071 English Language Learner Project (from page 4, line 11)	35.	0	0	0	0	0	0	0		35.
1072 Compensatory Instruction Project (from page 4, line 22)	36.	0	0	0	0	0	0	0		36.
1100-1499 Federal and State projects (from page 2, line 32)	37.						587,781	635,632	8.1%	37.
Total (lines 32-37)	38.	2,257,330	642,990	1,569,000	158,900	23,000	4,813,706	5,286,852	9.8%	38.



Charter school Mohave Accelerated Elementary School

County Mohave CTDS number 088703000

**Federal and State projects**

	Prior year 2023	Budget year 2024	
<b>1100-1399 Federal projects</b>			
1. 1100-1130 ESEA Title I-Helping Disadvantaged Children	0	178,000	1.
2. 1140-1150 ESEA Title II-Prof. Dev. And Technology	0	19,000	2.
3. 1160 ESEA Title IV-21st Century Schools	0	11,000	3.
4. 1170-1180 ESEA Title V-Promote Informed Parent Choice	0		4.
5. 1190 ESEA Title III-Limited Eng. & Immigrant Students	0		5.
6. 1200 ESEA Title VII-Indian Education	0		6.
7. 1210 ESEA Title VI-Flexibility and Accountability	0		7.
8. 1220 IDEA, Part B	0	77,632	8.
9. 1230 Johnson-O'Malley	0		9.
10. 1240 Workforce Investment Act	0		10.
11. 1250 AEA-Adult Education	0		11.
12. 1260-1270 Vocational Education-Basic Grants	0		12.
13. 1280 ESEA Title X-Homeless Education	0		13.
14. 1290 Medicaid Reimbursement	0		14.
15. 1300 Charter School Implementation Proj. (Stimulus)	0		15.
16. 13__ Impact Aid	0		16.
17. 1310-1399 Other Federal Projects	0	350,000	17.
18. Total federal projects (lines 1-17)	0	635,632	18.
<b>1400-1499 State projects</b>			
19. 1400 Vocational Education	0		19.
20. 1410 Early Childhood Block Grant	0		20.
21. 1420 Extended School Year-Pupils with Disabilities	0		21.
22. 1425 Adult Basic Education	0		22.
23. 1430 Chemical Abuse Prevention Programs	0		23.
24. 1435 Academic Contests	0		24.
25. 1450 Gifted Education	0		25.
26. 1456 College Credit Exam Incentives	0		26.
27. 1460 Environmental Special Plate	0		27.
28. 1465 Charter School Stimulus Fund	0		28.
29. 14__ Arizona Industry Credentials Incentive	0		29.
30. Other State Projects	0		30.
31. Total State projects (lines 19-30)	0	0	31.
32. Total federal and State projects (lines 18 and 31)	0	635,632	32.
<b>Capital acquisitions</b>			
	2023	2024	
1. 0181 Intangible assets	0		1.
2. 0191 Land and land improvements	0		2.
3. 0192 Site improvements	0		3.
4. 0194 Buildings and building improvements	0		4.
5. 0196 Equipment	0		5.
6. 0198 Construction in progress	0		6.
7. Total capital acquisitions (lines 1-6)	0	0	7.
8. Total capital acquisitions, if any, budgeted on lines 1-6	0		8.

**Special education programs by type**

	Program 200 prior year 2023	Program 200 budget year 2024	
1. Total all disability classifications	0	290,155	1.
2. Gifted education	0		2.
3. ELL incremental costs	0		3.
4. ELL compensatory instruction	0		4.
5. Remedial education	0		5.
6. Vocational and technical ed.	0		6.
7. Career education	0		7.
8. Total (lines 1-7)	0	290,155	8.
9. Expenses budgeted for transporting students with disabilities (as defined in A.R.S. §15-761) unique to the IEP	0	0	9.

**Instructional Improvement Project**

Indicate amounts budgeted in Project 1020 for the following:

	Prior year 2023	Budget year 2024	
1. Teacher compensation increases	0		1.
2. Class size reduction	0		2.
3. Dropout prevention programs	0		3.
4. Instructional improvement programs	0		4.
5. Total Instructional Improvement (lines 1-4)	0	0	5.

**Proposed ratios for  
special education**

Teacher-pupil 1 to \_\_\_\_\_  
Staff-pupil 1 to \_\_\_\_\_

**State equalization assistance budgeted  
for food service expenses**

Enter the amount of State equalization assistance budgeted for food service, function 3100:

**Selected expenses by type  
(Must be included on page 1)**

Audit services 31,621  
Classroom instruction

**Debt service**

Interest 6850  
Redemption of principal

**Estimated full-time equivalent teachers  
[A.R.S. §15-903(E)(2)]**

1. Number of full-time equivalent certified teachers
2. Number of full-time equivalent noncertified teachers
3. Number of full-time equivalent contract teachers

	Prior year 2023	Budget year 2024	
1. Number of full-time equivalent certified teachers	0.00	26.00	1.
2. Number of full-time equivalent noncertified teachers	0.00	4.00	2.
3. Number of full-time equivalent contract teachers	0.00	30.00	3.

Expenses		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Totals		% Increase/ decrease
						Prior year 2023	Budget year 2024	
Classroom Site Project 1010								
1000 Instruction	1.	335,000	33,300			0	368,300	1.
2100 Support services—students	2.					0	0	2.
2200 Support services—instruction	3.					0	0	3.
2300 Support services—general administration	4.					0	0	4.
3300 Community services operations	5.					0	0	5.
Total Classroom Site Project (lines 1-5)	6.	335,000	33,300	0	0	0	368,300	6.

Classroom Site Project 1010 budgeted property payments

Property disbursements

Interest 6850

Redemption of principal


Charter School Mohave Accelerated Elementary School County Mohave CTDS number 088703000

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
English Language Learner Project - 1071										
260 Special education—ELL incremental costs										
1000 Instruction	1.	0.00						0	0	1.
Support services										
2100 Students	2.	0.00						0	0	2.
2200 Instruction	3.	0.00						0	0	3.
2300 General administration	4.	0.00						0	0	4.
2400 School administration	5.	0.00						0	0	5.
2500 Central services	6.	0.00						0	0	6.
2600 Operation & maintenance of plant	7.	0.00						0	0	7.
2900 Other support services	8.	0.00						0	0	8.
Program 260 subtotal (lines 1-8)	9.	0.00	0.00	0	0	0	0	0	0	9.
430 Pupil Transportation—ELL incremental costs										
Support services										
2700 Student transportation	10.	0.00						0	0	10.
Total expenses (lines 9 and 10)	11.	0.00	0.00	0	0	0	0	0	0	11.

Expenses	Number of personnel		Salaries 6100	Employee benefits 6200	Purchased services 6300, 6400, 6500	Supplies 6600	Other 6800	Totals		% Increase/ decrease
	Prior year	Budget year						Prior year 2023	Budget year 2024	
Compensatory Instruction Project - 1072										
265 Special education—ELL compensatory instruction										
1000 Instruction	12.	0.00						0	0	12.
Support services										
2100 Students	13.	0.00						0	0	13.
2200 Instruction	14.	0.00						0	0	14.
2300 General administration	15.	0.00						0	0	15.
2400 School administration	16.	0.00						0	0	16.
2500 Central services	17.	0.00						0	0	17.
2600 Operation & maintenance of plant	18.	0.00						0	0	18.
2900 Other support services	19.	0.00						0	0	19.
Program 265 subtotal (lines 12-19)	20.	0.00	0.00	0	0	0	0	0	0	20.
435 Pupil transportation—ELL compensatory instruction										
Support services										
2700 Student transportation	21.	0.00						0	0	21.
Total expenses (lines 20 and 21)	22.	0.00	0.00	0	0	0	0	0	0	22.



FY 2024 Summary of charter school proposed budget

CTDS number 088703000

	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
1000 Schoolwide Project			
100 Regular education			
1000 Instruction	1,696,173	1,704,744	0.5%
Support services			
2100 Students	31,440	34,000	8.1%
2200 Instruction	102,808	101,500	-1.3%
2300 General administration	147,600	186,700	26.5%
2400 School administration	1,443,235	1,743,165	20.8%
2500 Central services	61,316	61,500	0.3%
2600 Operation & maintenance of plant	5,500	2,000	-63.6%
2900 Other support services	43,816	45,000	2.7%
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
610 School-sponsored cocurricular activities	0	0	
620 School-sponsored athletics	0	0	
630, 700, 800, 900 Other programs	0	0	
Regular education subtotal	3,531,888	3,878,609	9.8%
200 Special education			
1000 Instruction	170,310	186,850	9.7%
Support services			
2100 Students	49,484	52,405	5.9%
2200 Instruction	0	0	
2300 General administration	0	0	
2400 School administration	48,695	50,900	4.5%
2500 Central services	0	0	
2600 Operation & maintenance of plant	0	0	
2900 Other support services	0	0	
3000 Operation of noninstructional services	0	0	
4000 Facilities acquisition & construction	0	0	
5000 Debt service	0	0	
Special education subtotal	268,489	290,155	8.1%
400 Pupil transportation	0	0	
530 Dropout prevention programs	0	0	
540 Joint career & tech. ed. & voc. ed. center	0	0	
550 K-3 Reading	113,784	114,156	0.3%
Total	3,914,161	4,282,920	9.4%

The budget of Mohave Accelerated Elementary School for fiscal year 2024 was officially proposed by the Governing Board on June 27, 2023. The complete budget may be reviewed by contacting Corrie Ewing at 9287049345 or cewing@mohavelearning.org.

Special education programs	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Total all disability classifications	0	290,155	
Gifted education	0	0	
ELL incremental costs	0	0	
ELL compensatory instruction	0	0	
Remedial education	0	0	
Vocational and technical ed.	0	0	
Career education	0	0	
Total	0	290,155	

Expenses by project			
	Totals		% Increase/decrease
	Prior year 2023	Budget year 2024	
Schoolwide	3,914,161	4,282,920	9.4%
Classroom Site Project	311,764	368,300	18.1%
Instructional Improvement	0	0	
English Language Learner	0	0	
ELL Compensatory Instruction	0	0	
Federal projects	0	635,632	
State projects	0	0	
Capital acquisitions	0	0	
Total expenses	4,225,925	5,286,852	25.1%

Average teacher salary	
Average salary of all teachers employed in the budget year 2024	52,891
Average salary of all teachers employed in the prior year 2023	51,600
Increase in average teacher salary from the prior year 2023	1,291
Percentage increase	2.5%
Comments on average salary calculation (optional):	

Base support level weights (Group A weights) [A.R.S. §§15-943 and 15-185]

Please uncheck each box that does not apply. Unchecking a box indicates the criteria does not apply to the charter school. If all boxes are unchecked, the small school weight adjustment does not apply to the school.

For any boxes that are checked, please provide the required additional information described. Failure to provide complete and accurate information may result in inaccurate State aid calculations and future corrections/ADM audit findings.

Charter schools not sponsored by the Arizona State Board for Charter Schools should contact ADE's School Finance payment team by email at [SFPaymentTeam@azed.gov](mailto:SFPaymentTeam@azed.gov).

X				
X				

	The organizational structure or management agreement of your charter holder requires your school to be a subsidiary of or charter school to contract with a specific management company.	No additional information required	Additional Information
X	The governing body of your charter holder has identical membership to another charter holder in this State.	Please enter the name of any other charter holder with identical membership.	Mohave Accelerated Learning Center
	Your charter holder is a subsidiary of a corporation that has other subsidiaries that are charter holders in this State.	No additional information required	
X	Your charter holder holds more than 1 charter in this State.		

Individual charter school counts

Enter total student counts for the charter school for PSD, K-8, and 9-12 students. Student count must be estimated student counts based on actual enrollment data. For the purpose of the calculation of PSD and kindergarten students should be divided by 2 to get estimated student counts for kindergarten. After the 100th day in session, the ADE FY 2024 ADM20 should be used, available via ADE Connect, AEDS Portal, Schools approved to provide 200 days of instruction will adjust their FY 2025 budget for discrepancies between the FY 2024 100th-day and 200th-day student counts. (The Total K-UE report is used for K-8 and/or 9-12)

PSD-1-2 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count	+	533.0000	+
Part-time AOI student count	+		+
Total student count	=	0.0000	=
		533.0000	=
			0.0000

Charter holder total charter school counts (complete only if 1 or more criteria above are checked)

Enter total student counts for PSD, K-8, and 9-12 students for all of the charter holder's affiliated charter schools. This table must be completed unless all boxes have been unchecked to indicate that the charter holder has no affiliated charter schools.

PSD-1-2 student count	PSD	K-8	9-12
Non-AOI student count			
Full-time AOI student count	+		+
Part-time AOI student count	+		+
Total student count	=	0.0000	=
		0.0000	=
			0.0000

Support level weights (Group B weights)-[A.R.S. §§15-943, 15-185 & 15-808]

Student count add-ons

Before the 100th day in session, schools may use estimated student counts based on actual registration of students to determine the add-on weighted counts or counts may be left blank. After the 100th day in session for all schools, the student counts to determine the add-on weighted counts should be obtained from the following ADE reports:

K-3 and K-3 Reading, ADM20

ELL: English Learners (ELL) Students Served in Programs Under A.R.S. §15-754, ELL20

Children with Disabilities, SPED20

	Non-AOI student count	AOI full-time student count	AOI part-time student count
1. K-3 Reading	533.0000		
2. K-3	333.0000		
3. English Learners (ELL)			
4. Hearing Impairment (HI)			
5. MD-R, AR, and SID-R (1)			
6. MD-SC, A-SC, and SID-SC (2)	3.0000		
7. Multiple Disabilities-Severe Sensory Impairment	1.0000		
8. Orthopedic Impairment (Self-Contained)			
9. Orthopedic Impairment (Resource)			
10. Preschool-Severe (Self-Contained)			
11. Preschool-Severe (Resource)			
12. Emotional Disability (Private)	57.0000		
13. Moderate Intellectual Disability (MID)			
14. Visual Impairment (VI)			
15. Educational Programs for Gifted Pupils (G) (4)			
16. Free and Reduced-Priced Lunch (FRPL) (5)			
17. Total weighted student count (lines 1 through 16)	757.0000	0.0000	0.0000

1. Total weighted student count (lines 1 through 16)
- (1) MD-R (Multiple Disabilities-Resource), AR (Autism-Resource), and SID-R (Severe Intellectual Disability-Resource)
- (2) MD-SC (Multiple Disabilities-Self-Contained), A-SC (Autism-Self-Contained), and SID-SC (Severe Intellectual Disability-Self-Contained)
- (3) DD (Developmental Delay), SLI (Speech/Language Impairment), and OHI (Other Health Impairments)
- (4) See ADE's School Finance Hot Topic for additional information on educational programs for gifted students at <https://www.azed.gov/finance/fy-2022-gifted-add-on-weight>
- (5) Schools may use the SUPP27 in AEDS to estimate FY 2024 eligible student counts. This weight applies to all students in schools with community eligibility.

Base support level adjustments [A.R.S. §§15-943 & 15-185]

1. ☐ Check box if the school has been approved to provide 200 days of instruction by ADE.

A.R.S. §15-902.04 allows schools that provide 200 days of instruction to increase the base level amount by 5 percent. To be eligible for this increase in funding, the school must be approved for 200 days of instruction by ADE and the sponsor. Schools must receive approval from ADE for FY 2024 prior to June 1, 2023. Please contact ADE's School Finance account analyst team by email with questions concerning 200 days of instruction at [SFAvalarteam@azed.gov](mailto:SFAvalarteam@azed.gov).

2. Decreases for federal and State monies received for M&O purposes

Enter the amount received from federal or State agencies for basic maintenance and operation of the school (except for ESSEA Title VIII). Do not include federal or State grants that are received for a specific purpose. (A.R.S. §15-185)

\$ \_\_\_\_\_

In accordance with A.R.S. §15-185(P), the Auditor General has determined that the following federal monies meet the definition of "monies intended for the basic maintenance and operations of the school" (as referred to in that subsection), that must be used to reduce the base support level and state education assistance, as described in A.R.S. §15-185(D). The amount of the federal or state grant must be reported in the future but other federal or state grants meet the definition of "monies intended for the basic maintenance and operations of the school."

1. Indian School Equalization Program entitlements received for:
  - Instructional costs (basic program, gifted & talented programs, and small school adjustment)
  - Bilingual instruction costs (supplemental programs—bilingual program)
  - Exceptional child education costs (exceptional child programs)
  - School board training fund costs
  - School Board Training Fund costs (school board supplement)
- Indian School Equalization Program entitlements received for boarding costs, dormitory costs, intensive residential guidance costs, and pre-kindergarten costs would not be subject to the reduction.
2. Administrative cost grant entitlements received.

3. FY 2022 nonfederal audit service actual expense

Schools must include audit costs for FY 2024 under "Selected expenses by type" on Budget page 2 to receive this increase. Enter the amount expended for audit services in FY 2022 from nonfederal monies to obtain the allowable increase in SBL for the budget year. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Interim Budget Award application to ASBO). A.R.S. §15-941(F) allows schools to increase their base support level if audit costs will be incurred for the budget year.

\$ \_\_\_\_\_ 31,621.00

4. FY 2022 federal audit service actual expense

Enter the amount expended for audit services in FY 2022 from federal monies. Do not include the costs of consulting or other nonaudit services paid to audit firms (e.g., application fees paid for submission of school's reports to ASBO and GFOA for certification or for the preparation of the Interim Budget Award application to ASBO).

\$ \_\_\_\_\_

5. Adjustment for remote instructional time [A.R.S. §15-901.08]

This line should be left blank for charter adoption. If a school provides instructional time in a remote setting beyond the thresholds presented in A.R.S. §15-901.08(C)(3)(b)(i) in any school year, ADE shall calculate the total percentage of remote instructional time that exceeded the threshold and fund that percentage of the base support level at 85 percent of the base support level that would otherwise be calculated for the school. ADE will notify schools of the adjustment amount, if any. Enter the amount provided by ADE, if any, as a negative number.

\$ \_\_\_\_\_

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6] and onetime state aid supplement [Laws 2023, Ch. 133, §31]

1. School's percent of state-wide weighted student count
- Enter the school's percentage of state-wide weighted student count as reported on its most recent Classroom Site Project Detail Report. Classroom Site Project Detail Reports can be accessed at <https://schoolfinance.azed.gov>. Amounts should be entered as a decimal. For example 0.0601% should be entered as 0.000601.

0.000637



Base support level weights calculation [A.R.S. §§15-943 and 15-185]

Table 1 - Individual charter school counts

Support level weights to be used for:		K-8	9-12
Student count 0.001-99,999		1.3990	1.5590
Support level weight			
Student count 100,000-499,999		500.0000	500.0000
Student count constant		- 0.0000	- 0.0000
Student count		= 0.0000	= 0.0000
Difference		X 0.0003 X	X 0.0004
Weight adjustment factor		= 0.0000	= 0.0000
Support level weight increase		+ 1.2780	+ 1.3980
Support level weight constant		= 0.0000	= 0.0000
Support level weight			
Student count 500,000-599,999		600.0000	600.0000
Student count constant		- 539.0000	- 0.0000
Student count		= 67.0000	= 0.0000
Difference		X 0.0012 X	X 0.0013
Weight adjustment factor		= 0.0804	= 0.0000
Support level weight increase		+ 1.1580	+ 1.2680
Support level weight constant		= 1.2384	= 0.0000
Support level weight			
Student count 600,000 or more		1.1580	1.2680
Support level weight			

Table 2 - Charter holder total charter school counts (only calculated if 1 or more criteria are checked on the Data Entry tab)

Support level weights to be used for:		K-8	9-12
Student Count 0.001-99,999		1.3990	1.5590
Support level weight			
Student count 100,000-499,999		500.0000	500.0000
Student count constant		- 0.0000	- 0.0000
Student count		= 0.0000	= 0.0000
Difference		X 0.0003 X	X 0.0004
Weight adjustment factor		= 0.0000	= 0.0000
Support level weight increase		+ 1.2780	+ 1.3980
Support level weight constant		= 0.0000	= 0.0000
Support level weight			
Student count 500,000-599,999		600.0000	600.0000
Student count constant		- 0.0000	- 0.0000
Student count		= 0.0000	= 0.0000
Difference		X 0.0012 X	X 0.0013
Weight adjustment factor		= 0.0000	= 0.0000
Support level weight increase		+ 1.1580	+ 1.2680
Support level weight constant		= 0.0000	= 0.0000
Support level weight			
Student count 600,000 or more		1.1580	1.2680
Support level weight			

Support level

1. Support level weight from Table 1

1.2384

0.0000
2. Support level weight from Table 2 (based on small school weight eligibility)

1.1580

1.2680
3. Support level weight (lesser of lines 1 and 2, as applicable, as shown on BSA 55-1)

1.1580

0.0000

Base support level amounts from total K-3 and total K-3 Reading weighted student counts

A.R.S. §15-211 requires schools to submit a plan to ADE by October 1 for improving the reading proficiency of its pupils in kindergarten programs and grades 1-3. The plan must include a budget for spending monies from both the K-3 and K-3 Reading support level weights. Schools must use monies generated by the K-3 Reading weight only on instructional purposes intended to improve reading proficiency for pupils in kindergarten through 3rd grade with particular emphasis on pupils in kindergarten through 2nd grade. The K-3 Reading weight will only be included in the School's BSA 55-1 after the School's K-3 Reading Program Plan is approved by the State Board of Education. Contact ADE's Move on When Reading program area with questions at <http://www.azed.gov/mowr/>

Total weighted student count		
	K-3	K-3 Reading
Non-AOI	21.180	14.120
AOI FT*	0.000	0.000
AOI PT*	0.000	0.000
Total	21.180	14.120
	K-3	K-3 Reading
	\$	\$
		104,093.56
		69,395.71

\*AOI counts shown reflect applicable full-time or part-time funding ratio.

Increase for allocation of additional funding [2016 Prop 123 & Laws 2015, 1st S.S., Ch.1, §6]  
2016 Prop 123 and Laws 2015, 1st S.S., Ch. 1, §6, provides total additional funding of \$75 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

1. Estimated allocation of additional Prop 123 funding
- \$
- 47,775.00

Increase for allocation of onetime state aid supplement [Laws 2023, Ch. 133, §31]

For FY 2024, Laws 2023, Ch. 133, §31 provides total additional funding of \$300 million to districts and charter schools on a pro rata basis. The estimated increase in additional funding is provided below. However, actual amounts will vary. ADE will notify schools of the final amounts. Once available, schools can access actual payment amounts at <https://www.azed.gov/finance/countyappor>. Schools should include these monies in their Schoolwide Project Budget. These monies may be expended for any allowable school purpose.

2. Estimated allocation of additional onetime state aid supplement
- \$
- 191,100.00